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ABSTRACT

In compliance with Section 59-31-10 of the 1976 School Laws of South Carolina, this document provides a bibliography of standard lists that media specialists, teachers, and administrators may use as a guide for reviewing and selecting instructional materials for elementary and secondary public school library media centers. Sources of selection listed include 18 general lists, 24 periodicals, 11 specialized lists, and the publications of 5 professional organizations. Materials selected from any of these lists are eligible for reimbursement under federal grants. The Library Bill of Rights and the American Association of School Librarians' Policies and Procedures for Selection of Instructional Materials are also included, and a listing of members of the library committee appointed as provided for in the 1976 School Laws of South Carolina is provided. (KM)

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LIST OF SOURCES OF SELECTION:
LIBRARY MATERIALS FOR SOUTH CAROLINA
ELEMENTARY AND SECONDARY MEDIA CENTERS

6th Edition
1986

South Carolina Department of Education
Charlie G. Williams, State Superintendent
Columbia, South Carolina

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LIST OF SOURCES OF SELECTION:
LIBRARY MATERIALS FOR SOUTH CAROLINA
ELEMENTARY AND SECONDARY MEDIA CENTERS

As Approved By
The Library Committee
Provided for in Section 59-31-10
SCHOOL LAWS OF SOUTH CAROLINA , 1976

South Carolina State Department of Education
Charlie G. Williams, State Superintendent
Columbia, South Carolina

1986

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INTRODUCTION

Section 59-31-10, SCHOOL LAWS OF SOUTH CAROLINA, 1976, stipulates:

There shall be a library committee composed of the State Superintendent of Education, the director of the division of elementary education, the high school supervisor and four other members to be appointed by the State Superintendent of Education, two representing the elementary schools and two representing the high schools. All library books provided for under Article 3 of this chapter shall be selected from an approved list to be furnished the State Board of Education by the library committee.

Library materials suitable for South Carolina public school library media centers differ widely. The accreditation standard relating to library books in the Defined Minimum Program for South Carolina School Districts, 1986 edition, p.p. 31, 46, and 76 stipulates "Local schools are responsible for reviewing and selecting books that are appropriate to the pupils needs from the List of Sources of Selection: Library Materials for South Carolina Elementary and Secondary Media Centers or other appropriate lists."

This publication includes bibliographies of standard lists which media specialists, teachers, and administrators can use as a guide for reviewing and selecting instructional materials for school media centers.

Each school district should have a written policy for the selection of library materials approved by the board of trustees. Copies of a guide for developing a local policy for the selection of instructional materials suggested by the American Association of School Librarians and the Library Bill of Rights adopted by the American Library Association are included in this publication.

This publication replaces the List of the Sources of Selection for Library Materials for South Carolina Elementary and Secondary Schools published in 1965 and List of Sources for Selection: Library Materials for South Carolina Elementary and Secondary Media Centers published in 1973, revised in 1975, 1980, and 1984.

LIST OF SOURCES OF SELECTION:
LIBRARY MATERIALS FOR SOUTH CAROLINA
ELEMENTARY AND SECONDARY MEDIA CENTERS

Materials selected from any of the following lists are eligible for reimbursement under Federal grants. Schools wishing to make purchases not included on these lists may do so with the approval of the State Department of Education.

A. GENERAL LISTS

(To include supplements and new editions of these lists.)

1. State Department of Education publications (including bibliographies from state-adopted textbooks).
2. Lists published by the U.S. Office of Education.
3. Lists or books published by the American Library Association (i.e. AMERICAN LIBRARIES, CHOICE, TOP OF THE NEWS etc.).
4. Lists published by the National Education Association of any of the National Councils in the subject areas; i.e., The National Council of Teachers of English.
5. Best Books for Children: Preschool Through Middle Grades, ed. by John T. Gillespie and Christine B. Gilbert. 3rd. ed. Bowker, 1985. \$34.50 plus shipping and handling.
6. Best Reference Books, 1970-1980; titles of lasting value selected from American Reference Books Annual, edited by Susan Holte and Bohdan S. Wynar. Libraries Unlimited, 1981. \$35.00
7. Children's Books, comp. by Margaret N. Coughlan. Children's Literature Center, Library of Congress, 1986. Order from U.S. Govt. Pr. Office, Dept. 39-LC. Supt. of Docs., Washington, D.C. 20402. \$1.00. (Replaces Children's Books 1964-1983.)
8. Books for Secondary School Libraries, compiled by the Ad Hoc Library Committee of the National Association of Independent Schools. Bowker, 1981. \$34.95.
9. Children's Catalog. 15th ed. H.W. Wilson, 1981. \$72.00. A classified and annotated guide to 5,901 titles for preschoolers and children in grades K-6. The price includes four annual supplements. 1982-1985.
10. Core Media Collection for Elementary Schools, 2nd ed., by Lucy Gregor Brown and Betty McDavid. Bowker, 1978. \$18.95. A listing of 3000 non-print items for grades K-8. A distributor's directory is included.
11. Core Media Collection for Secondary Schools, 2nd. ed., by Lucy Gregor Brown. Bowker, 1979. Lists and annotates 3000 highly recommended audiovisual items. \$18.95.

12. The Elementary School Library Collection: A Guide to Books and Other Media. 14 ed. Phases 1-2-3, ed. by Lois Winkel. Williamsport, Pa. Bro-Dart Foundation, 1984. \$79.95. A basic listing of 9622 multimedia items, including media for pre-school children.
13. Guide to Reference Books for School Media Centers, by Christine L. Wynar. Libraries Unlimited, 1981. \$28.50.
14. High Interest-Easy Reading for Junior and Senior High School Students, 4th ed. rev. NCTE, 1984. \$5.00, paper.
15. Junior High School Library Catalog. 5th ed. H.W. Wilson Company, 1985. A collection of 3000 books selected for usefulness in junior high schools. Full classification and cataloging is provided. Price includes four annual supplements, 1981-1984. \$80.00.
16. Reference and Subscription Books Reviews, Annual compilation of reviews from bi-monthly issues of Booklist. (For those who do not subscribe to Booklist.)
 - a. 1979-1980. Reprinted from The Booklist, Vol. 76, ALA, 1981. Paper, \$20.00.
 - b. 1980-1981, ed. by the RSBR Committee, ALA, 1981. Paper \$20.00.
 - c. 1981-1982. RSBR Committee, 1982. Paper \$20.00.
 - d. 1982-83. RSBR Committee, 1983. Paper, \$20.00.
17. Reference Books for Children, by Carolyn Sue Peterson and Ann D. Fenton. Metuchen, New Jersey. Scarecrow Press, Inc. 1981. \$16.00. Contains, in addition to general references works, numerous bibliographies in the subject areas.
18. Senior High School Catalog. H.W. Wilson Company, 1982. \$70.00. Catalog of 4,760 titles. The price includes four annual supplements, 1983-1986.

B. PERIODICALS

19. The ALAN Review. Articles on YA literature, abstracts of studies, summaries of surveys, reports from meetings, and bibliographies on selected titles (YA books or professional articles). ALAN/NCTE, 1111 Kenyon Road, Urbana, IL 61801. With membership in the Assembly on Literature for Adolescents of the National Council of Teachers of English \$10.00 per year.

20. Audiovisual Communications. United Business Publications, 475 Park Avenue, New York, NY 10016. A critique of both software and hardware. \$13.50 per year.
21. The Book Report. Linworth Publishing Company. 2950 N. High Street, Box 14466, Columbus, Ohio 43214. Journal for junior and senior high school librarians. \$30.00 per year.
22. The Booklist. A guide to current print and nonprint materials, published twice a month, September through July, and once in August. Includes print and nonprint materials recommended, and those not recommended. Publishes an annual listing of notable books. American Library Association. \$40.00 per year. Includes Reference and Subscription Books Review.
23. Bulletin of the Center for Children's Books. Published monthly except August, University of Chicago Press. Critical reviews of a selected number of children's books. Lists current bibliographies and other materials of professional interest. \$22.00 per year.
24. The Children's Librarian. Reviews of children's records, past and present. 2611 Merrick Road, Box 383, Bellmore, N.Y. 11710. \$3.00 (6 issues a year). Includes older as well as new recordings.
25. Classroom Computer Learning. Features articles comparing software packages, reviews of educational software, and suggestions for educational use of microcomputers in the early grades, middle grades, and upper grades. Pitman Library, 19 Davis Dr., Belmont, CA 94002. \$22.50 per year. Publishes an annual directory of the newest software, (approximately 1200 titles).
26. Educational Technology. Educational Technology Publication, Inc., 720 Palisade Avenue, Englewood Cliffs, New Jersey 07632. \$59.00 per year.
27. Electronic Learning. Published for educators, issues include articles and both reviews and comparisons of software with instructional applications, administrative value, and an overall look at the use of microcomputers in education. Electronic Learning, 902 Sylvan Avenue, Englewood Cliffs, NJ 07632. \$19.00 per year.
28. Film and Video News. Gorez Goe Publishing Company, 1016 Church St. Peru, IL 61354. Reviews both nonprint materials and books in this field. Quarterly \$12.00 per year.
29. The High/Low Report. Riverhouse Publications, 179 Allyn St. Ste. 609K, Hartford, CT 06114. Critical reviews of hard to locate material for teenagers. Monthly, \$11.50 (\$10.50 - prepaid).
30. The Horn Book Magazine. Discriminating reviews of books for children and young people and articles on children's literature. Has regular column on science books and books suitable for young adults. Also publishes an annual listing of outstanding titles. The Horn Book, Inc. Park Square Building, 31 St. James Avenue, Boston, MA 02116. \$30.00 per year.

31. Kliatt Young Adult Paperback Book Guide, edited by Doris Hiatt and Claire Rosser. 425 Watertown Street, Newton, Massachusetts 02158. Published eight times a year, with three major issues (Winter, Spring, Fall) and five newsletter issues. Critical descriptive reviews of current paperbacks for young adults, their teachers and their librarians \$27.00.
32. Library Software Review. Meckler Publishing Company, 11 Ferry Lane West, Westport, CT 06880. Articles and reviews of software for micros, minis, and library-oriented mainframe computers. Monthly. V. 3, 1984- \$58.00, V. 4, 1985- \$69.50.
33. Media and Methods. American Society of Educators, 1511 Walnut Street, Philadelphia, Pennsylvania 19102. Contains articles and reviews of nonprint materials and books in the audiovisual field. Monthly September - May, \$24.00 per year.
34. Media Monitor. Ed. by Mary Sive. Informedia P.O. Box 7130 Ardsley on Hudson, New York 10503. Four issues a year. Locates a wide range of materials in current demand. \$14.50.
35. Media Review. Professional evaluations of instructional materials. Available K-8 or 9-College. A reference periodical containing critical reviews of a full range of instructional materials. Monthly \$99.00. Educational Funding Research Council, 1611 N. Kent Street, Ste. 508, Arlington, Virginia 22209-4331.
36. Media Review Digest, ed. by Leslie Orlin. Pierian Press. P. O. Box 1808, Ann Arbor, Michigan 48106. Guide to reviews of non-book media. Annual volume. \$198.
37. Micro Computer Index. A bi-monthly subject index which covers over 5400 microcomputer articles. Annotated listing of articles includes sources of reviews. Database Services, Inc., 885 N. San Antonio Road, Suite H, Los Altos, California 94022. \$60.00 per year.
38. School Library Journal. Monthly, September through May. Bowker, Box 1426, Riverton, New Jersey 08077. Critical reviews of print and and nonprint materials. \$51.00 per year.
39. School Library Media Quarterly, Journal of the American Association of School Librarians, ALA, 50 E. Huron Street, Chicago, Illinois 60611. Articles and book reviews. Quarterly \$20.00.
40. Science Books and Films. Published 5 times per year by AAAS. Reviews trade books, textbooks, 16 mm film, video cassettes, and filmstrips appropriate for elementary, junior high, senior high, and college students, general audiences, and professionals. Lengthy reviews; assigned ratings ranging from highly recommended to not recommended. SB & F Subscriptions, AAAS, 1101 Vermont Avenue, Washington, DC 20005. \$17.50.
41. Techtrends: for leaders in education and training. Association for Educational Communications and Technology, 1126 Sixteenth Street, N.W., Washington, D.C. 20036. Monthly September - May. Contains articles, information about newer hardware, and cites reviews of new audiovisual materials. \$24.00 per year.

42. Voya, Ed. by Dorothy M. Broderick. Voice of Youth Advocates, P.O. Box 6569, University, AL 35486. Monthly reviews for middle and junior high and up. Bimonthly \$20.00.

C. SPECIALIZED LISTS

43. Black Experience in Children's Audiovisual Materials. New York Public Library, 1973. Paper \$1.00.
44. Black Experience in Children's Books. Rev. ed. by Barbara Rollock. New York Public Library, 1984. Books for grades K-12. Paper \$3.00.
45. Books for the Gifted Child. By Barbara Baskin and Karen Harris. Bowker, 1981. paper \$14.95. Annotated list of recommended materials, including books and periodicals, puzzles and picture books, alphabet and counting books, and poetry.
46. Books for the Teen Age. 1985 Annual. New York Public Library, 1985. pa. \$5.00.
47. Children's Books Too Good to Miss. May Hill Arbuthnot, Margaret Mary Clark and Harriet Geneva Long. 1980. University Press Books, 302 Fifth Avenue, New York, New York 10001. \$8.95. A list of the most outstanding books, some old, some new, for ages K-12.
48. Gateways to Readable Books, comp. by Dorothy Withrow, Helen Carey and Bertha Hirzel. 5th ed. Bronx, N.Y., H.W. Wilson, 1975. 1000 annotated titles for adolescents. \$14.00.
49. Good Reading for Poor Readers, by George D. Spache. Rev. ed. Garrard, 1974. Paper, \$5.95. Teaching materials for use with poor readers. Includes the revised Spache Readability Formula.
50. Good Reading for the Disadvantaged Reader, by George D. Spache. Rev. ed. Garrard, 1975. Paper, \$5.75. Multi-ethnic resources.
51. Reading Ladders for Human Relations. Ed. by Eillen Tway, and the Committee on Reading Ladders for Human Relations of the National Council of Teachers of English. 6th ed. pa. \$10.00.
52. Your Reading, compiled by a committee of the National Council of Teachers of English NCTE, 1111 Kenyon Road, Urbana, IL 61801. Contains 3000 books for junior high and middle school. Paperback, \$12.00.
53. The Media Specialists, the Microcomputer, and the Curriculum. By Joanne Troutner. Addresses the automation of instructional media centers, using microcomputers. Excellent annotated bibliographies of books and journals in the areas of computer literacy, curriculum applications, and administrative applications. Libraries Unlimited, 1983. \$19.50.

Materials listed in the bibliographies and professional journals of the following professional organizations:

54. American Association for the Advancement of Science, 1333 H Street, N.W., Washington, D.C. 20005.
55. American Council on Education, One Dupont Circle, N.W., Washington, DC 20036.
56. Association for Childhood Education International, 11141 Georgia Avenue, Suite 200, Wheaton, Maryland, 20902.
57. International Reading Association, P. O. Box 8139, 800 Barksdale Road, Newark, Delaware 19714.
58. Modern Language Association of America, 62 Fifth Avenue, New York, New York 10011.

LIBRARY BILL OF RIGHTS

The American Library Association affirms that all libraries are forums for information and ideas, and that the following basic policies should guide their services.

1. Books and other library resources should be provided for the interest, information, and enlightenment of all people of the community the library serves. Materials should not be excluded because of the origin, background, or views of those contributing to their creation.
2. Libraries should provide materials and information presenting all points of view on current and historical issues. Materials should not be proscribed or removed because of partisan or doctrinal disapproval.
3. Libraries should challenge censorship in the fulfillment of their responsibility to provide information and enlightenment.
4. Libraries should cooperate with all persons and groups concerned with resisting abridgment of free expression and free access to ideas.
5. A person's right to use a library should not be denied or abridged because of origin, age, background, or views.
6. Libraries which make exhibit spaces and meeting rooms available to the public they serve should make such facilities available on an equitable basis, regardless of the beliefs or affiliations of individuals or groups requesting their use.

Adopted June 18, 1948, Amended February 2, 1961, June 27, 1967, and January 23, 1980, by the ALA Council.

Another document which helps to establish responsibility and commitment to intellectual freedom is The Freedom to Read Statement also provided by the American Library Association.

POLICIES AND PROCEDURES FOR SELECTION OF INSTRUCTIONAL MATERIALS

Approved by the Board of Directors of the American
Association of School Librarians at the ALA Midwinter Conference.
Chicago, 1970

The following statement of policy-making with regard to instructional materials selection for the school library media center is offered as a guide for the formulation of a policy. It is believed that such a policy should be formally adopted by each school district as a basis for consistent excellence in choice of materials and as a document that can be presented to parents and other citizens for their further understanding of the purposes and standards of selection of these materials.

Patterns of Policy-Making

The governing body of a school is legally responsible for all matters relating to the operation of that school. It is recommended that assumption of responsibility and the delegation of the authority for the selection of instructional materials should be adopted by the legally responsible body and then stated in a formal policy to the professionally trained personnel employed by the school.

Selection of Personnel

The responsibility for coordination of the selection of instructional materials for the school library media center should rest with the professionally trained media personnel. Administration, faculty, students, and parents should be involved in the selection process. Final decision on purchases should rest with the professional personnel in accordance with the formally adopted policy.

Types of Materials Covered

The primary objective of a school library is to implement, enrich, and support the educational program of the school. Criteria for instructional materials selection should implement this basic objective.

Criteria for the selection of all instructional materials are both general, as found in the professional literature, and specific in terms of the needs of each school community.

General criteria are stated in terms of significant descriptions of the subject; integrity of treatment; and quality of the medium style, clarity, originality, etc.

Specific criteria are determined by a study of the characteristics of the school's instructional program and the needs of students as affected by the community, as follows:

Needs of the individual school program

- a. Based on knowledge of the curriculum
- b. Based on requests from administrators and teachers

Needs of the individual student

- a. Based on knowledge of children and youth
- b. Based on requests by parents and students

Needs from these several sources will require a wide range of instructional materials for an acceptance level of quality, on all levels of difficulty, and with a diversity of appeal; and the presentation of different points of view-ethnic, religious, political, and cultural.

Selection Tools

Reputable, unbiased, professionally prepared selection aids should be consulted as guides.

Weeding

A procedure should be established for regular weeding in the collection also.

Challenged Materials

A procedure should be established for consideration of an action on criticism of materials by individuals or groups.

LIBRARY COMMITTEE

Provided for in Section 59-31-10

School Laws of South Carolina, 1976

Dr. Charlie G. Williams, State Superintendent of Education, Chairman

**Dr. Robert C. Fulmer, Secondary Unit Coordinator, Accreditation Section, State
Department of Education**

**Mr. F. Raymond Geddings, Elementary Supervisor, Accreditation Section, State
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